

The background features a stylized illustration of a person's torso and arms. The person is wearing a yellow t-shirt with a white collar. Their arms are extended, holding a large green book open. The book's pages are a vibrant green, and the spine is a darker shade. The person's hands are rendered in a simple, brownish-red color. The overall style is flat and graphic.

THE BIG DIGITAL *Activity Sheets* BOOK

80 Activity Sheets!

EARLY ELEMENTARY TO
LATE ELEMENTARY

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THE BIG DIGITAL *Activity Sheets* BOOK

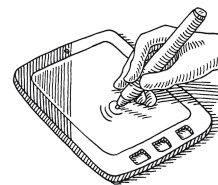
BY CAROL MATZ

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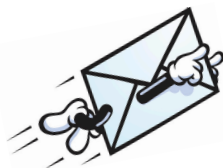
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BDB10

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EARLY ELEMENTARY**Notes: RH Mid C, D, E, F, G****Color each section of the umbrella as follows:**

Color C **RED**
Color D **BLUE**
Color E **GREEN**
Color F **YELLOW**
Color G **PURPLE**



EARLY ELEMENTARY

Notes: RH Mid C, D, E, F, G

Complete the rhyme by writing the letter names in the blanks.



In a __ishtank,



snu__ an__ ti__ht,



S A M P L E



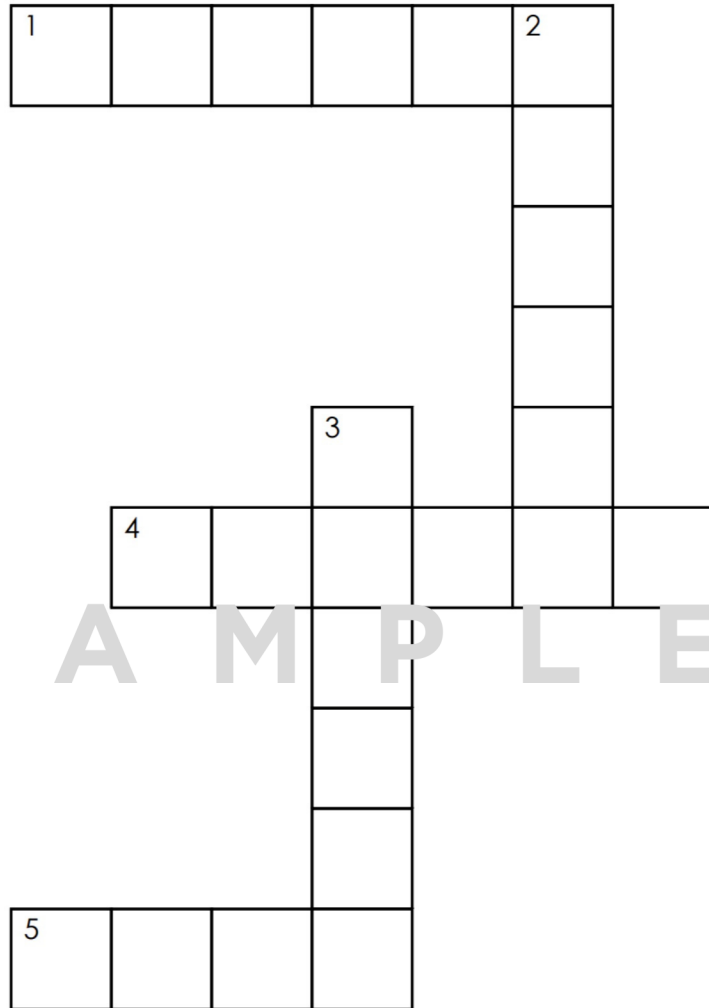
liv__s my lizar__,




__ut__ an__ bri__ht!




(Answers are upside-down at the bottom.)

**Across:**

1. _____ means play smoothly.
4. *rit.* means to play _____ gradually.
5. A fermata () means _____ the note longer than usual.

Down:

2. *8va* above a note means play an _____ higher.
3. This () is a _____ half note.

Across: 1. LEGATO, 4. SLOWER, 5. HOLD **Down:** 2. OCTAVE, 3. DOTTED

EARLY ELEMENTARY**Staccato vs. Legato**

Circle *staccato* or *legato* for each example below.

(Answers are at the bottom of the page, upside-down.)

1. Popcorn popping

staccato *legato*

2. A flowing river

staccato *legato*

3. The sound of ping-pong

staccato *legato*

4. Gliding on ice skates

staccato *legato*

S A M P L E

Answers: 1. staccato, 2. legato, 3. staccato, 4. legato

EARLY ELEMENTARY

Notes: LH Bass C to Middle C

1. Write each note name in the blanks below. Each measure spells a different word.
 2. Then, write the letters from the gray boxes in a row.
 3. Finally, unscramble the letters to spell a NEW word!
- (Final answers are at the bottom, upside-down.)

(Step 1)

(Example)

(Step 2)
Letters from boxes:

R [gray] [gray]

(Step 3)
Unscramble to spell: _____

S A M P L E

Let's do another!

(Step 1)

(Step 2)
Letters from boxes:

[gray] [gray] [gray]




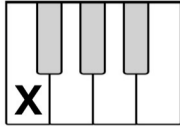
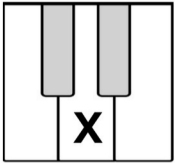
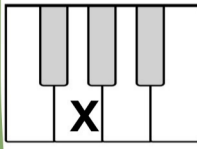
(Step 3)
Unscramble to spell: _____




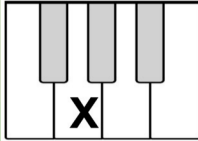
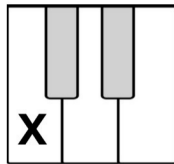
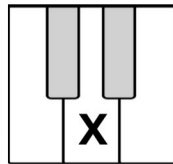
Answers: top puzzle spells CAR (or ARC), bottom puzzle spells BAG (or GAB).

EARLY ELEMENTARY



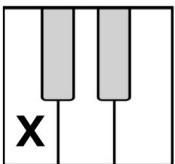

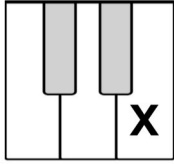
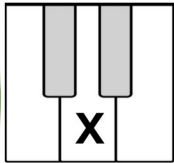
Note Review




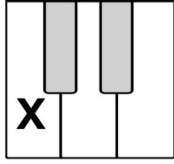
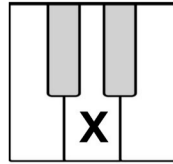
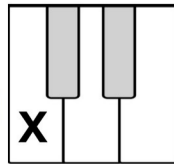
On each "tic tac toe" board, draw a line connecting three boxes that have the same note. The line may be drawn across, up and down, or diagonally.

	G	
F		
	D	

E		C
		
		G

S A M P L E

G		
		
C		E

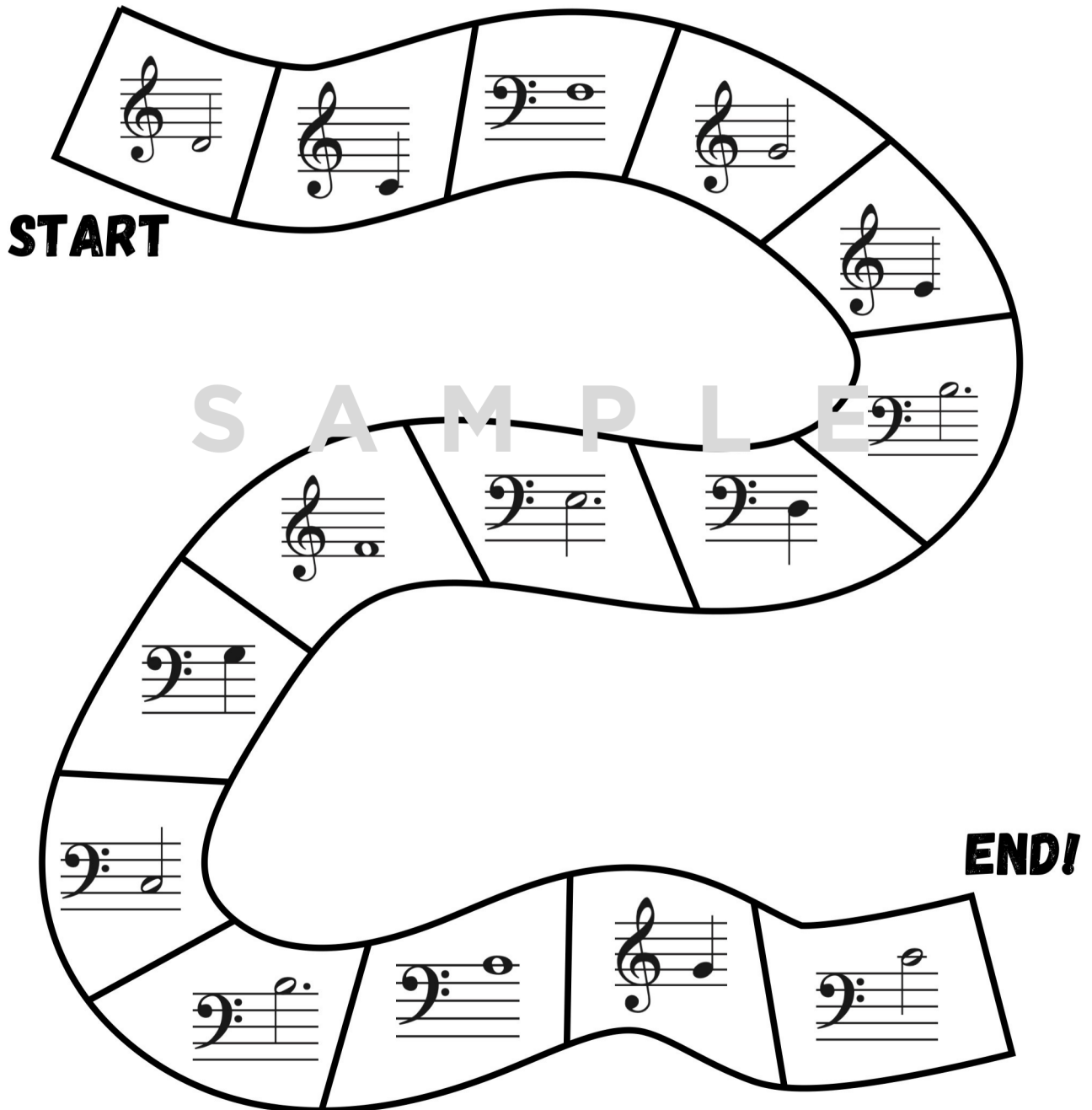
	G	
	D	
		F

ELEMENTARY

Notes: Bass C to Treble G

Color each section of the board game as follows:

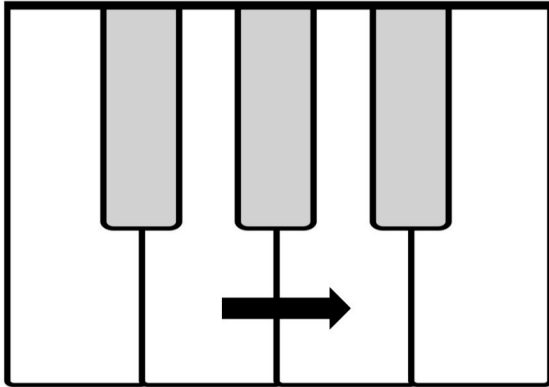
- Color each A **RED**
- Color each B **ORANGE**
- Color each C **YELLOW**
- Color each D **GREEN**
- Color each E **BLUE**
- Color each F **PURPLE**
- Color each G **BROWN**



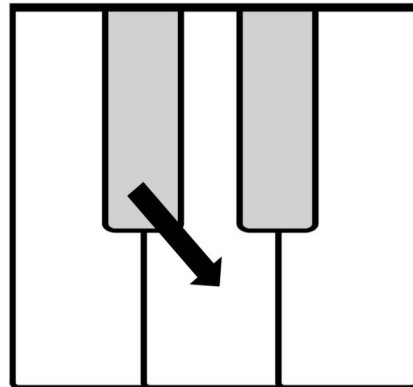
ELEMENTARY

Whole Steps vs. Half Steps

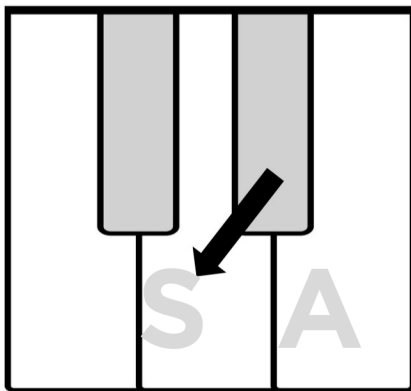
Circle **whole step** or **half step** for each example below.



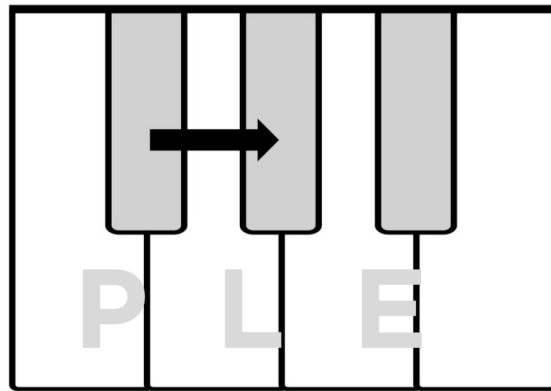
whole step half step



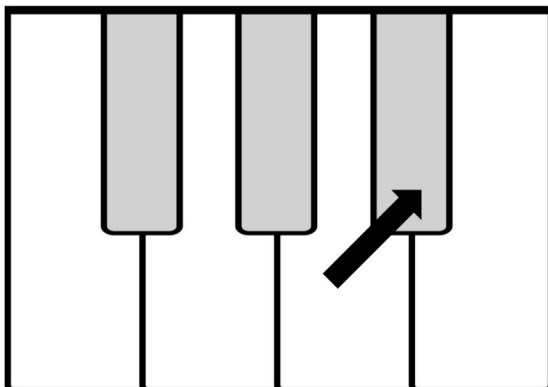
whole step half step



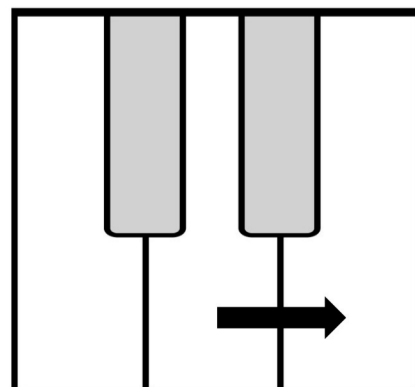
whole step half step



whole step half step



whole step half step



whole step half step

ELEMENTARY

Reading Review with Sharps

Color each square of the Rubik's Cube as follows:

Color each **half step** BLUE

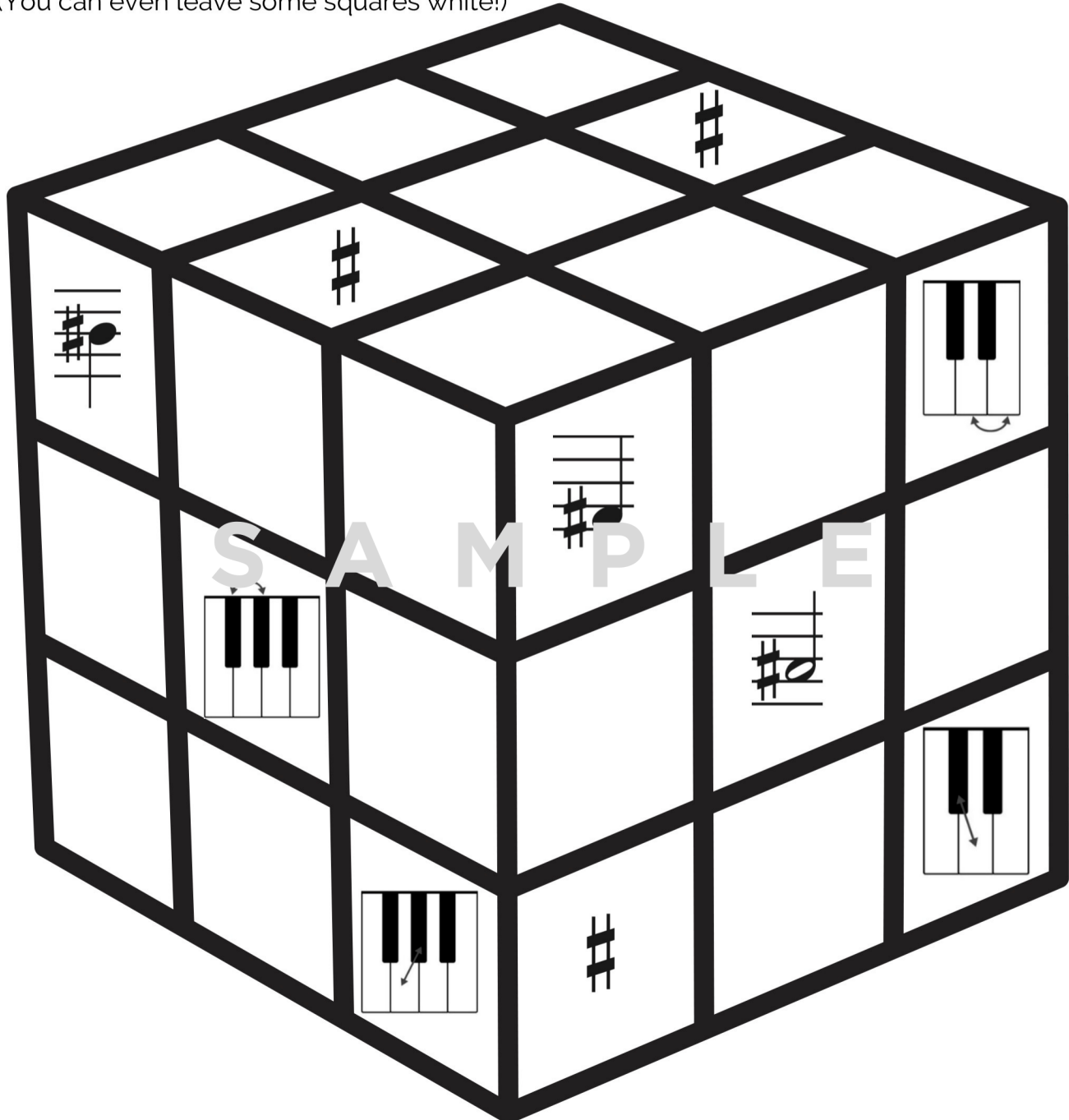
Color each **whole step** RED

Color each **sharp note** YELLOW

Color each **sharp sign** GREEN

Color the remaining squares any colors you like.

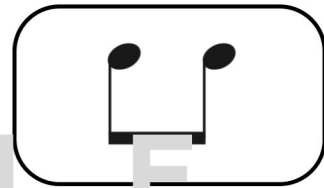
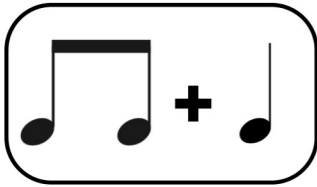
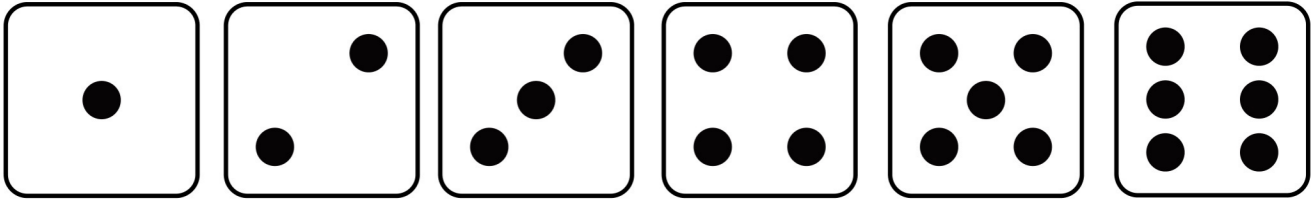
(You can even leave some squares white!)



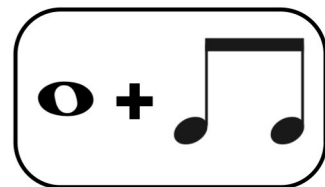
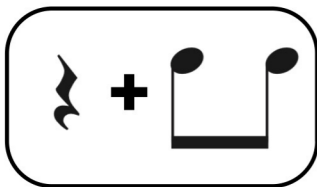
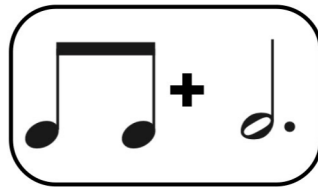
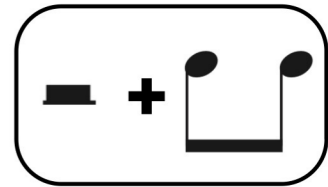
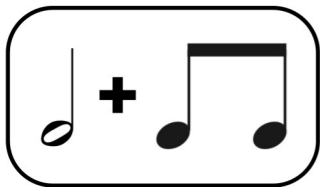
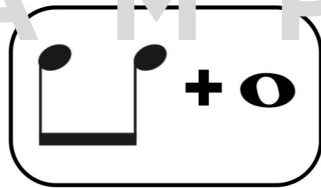
ELEMENTARY

8th Notes

For each music example below, add up the **total number of beats**.
Then, draw a line connecting it to the correct number on the dice.



S A M P L E



ELEMENTARY

Note Review

Complete the rhyme by writing the letter names in the blanks.



S__oops o__ i__ __r__ am,



__ol__ an__ sw__ __t,



r__in__ow sprinkl__s,



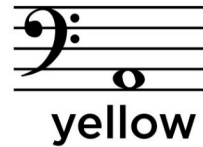
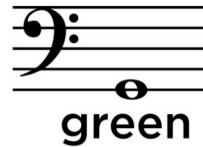
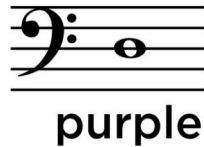
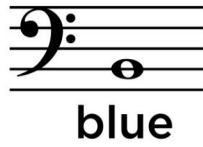
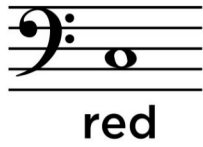
wh__t __ tr__ __t!



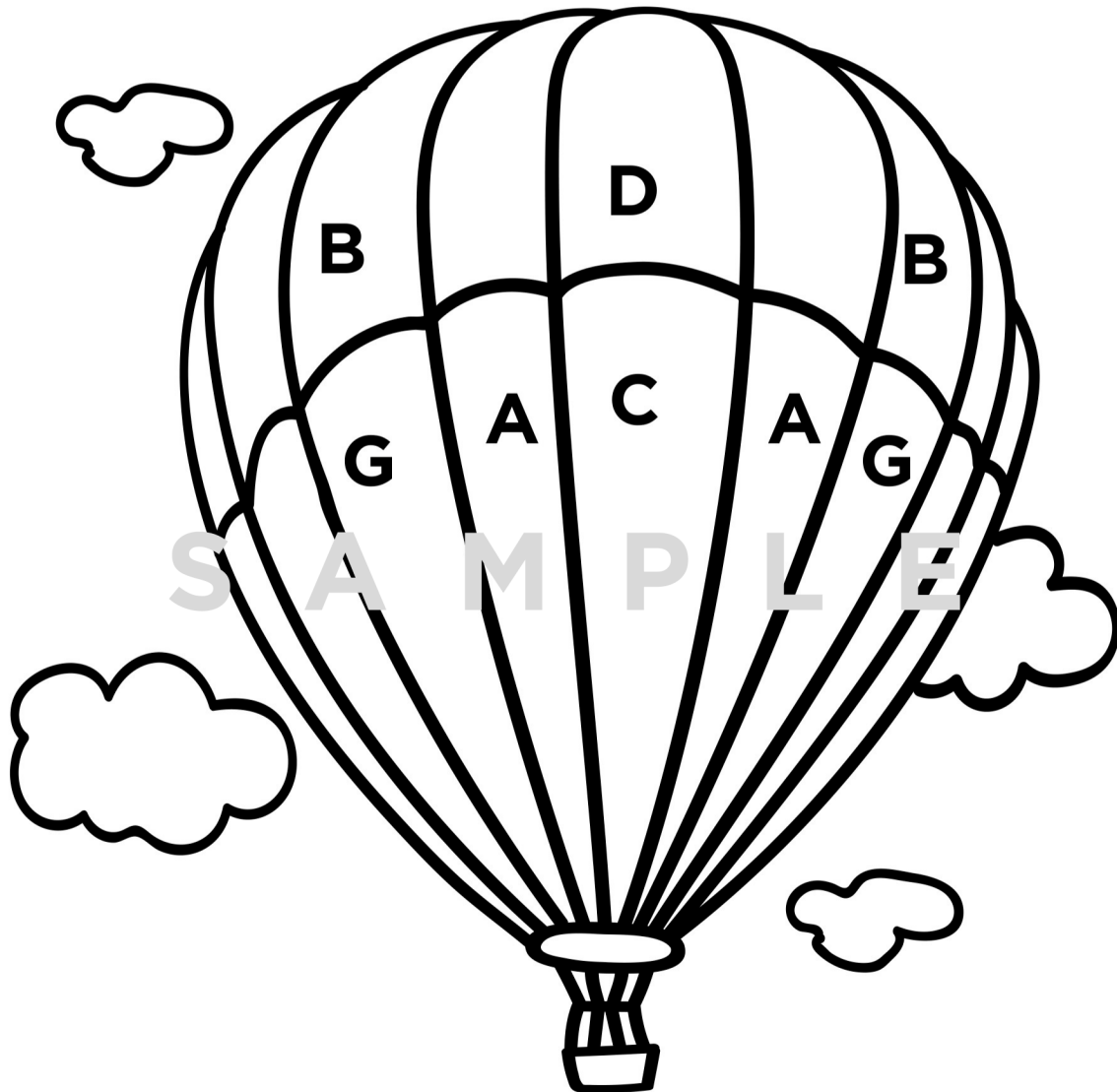
ELEMENTARY

Notes: LH Bass G, A, B, C, D

Color each section on the hot air balloon using the following colors:



(Color the remaining sections whatever colors you like.)



ELEMENTARY

Notes: RH Treble G, A, B, C, D

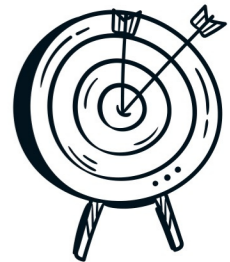
Draw a line connecting each note to the picture that starts with the same letter.



GOLF



ARCHERY



S A M P L E

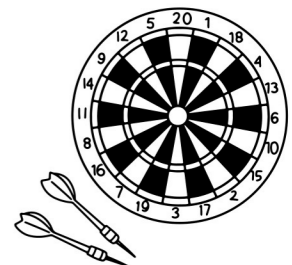
BOWLING



CYCLING



DARTS



LATE ELEMENTARY

Terms and Symbols

Fill in the blanks, then find your answers in the puzzle.
Circle words going across, up and down, and diagonally.

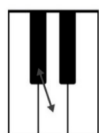


\flat This is a _____.

$\frac{3}{4}$ is a _____ signature.

pp is _____ than p .

_____ 8th notes equal
a quarter note.



This is a _____ step.

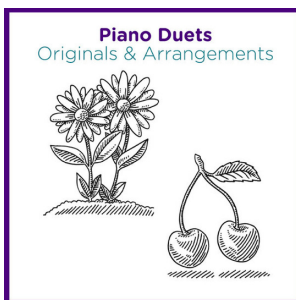
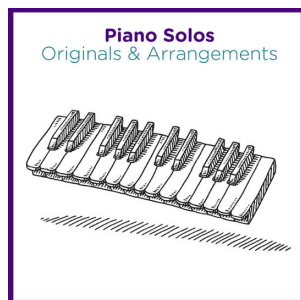
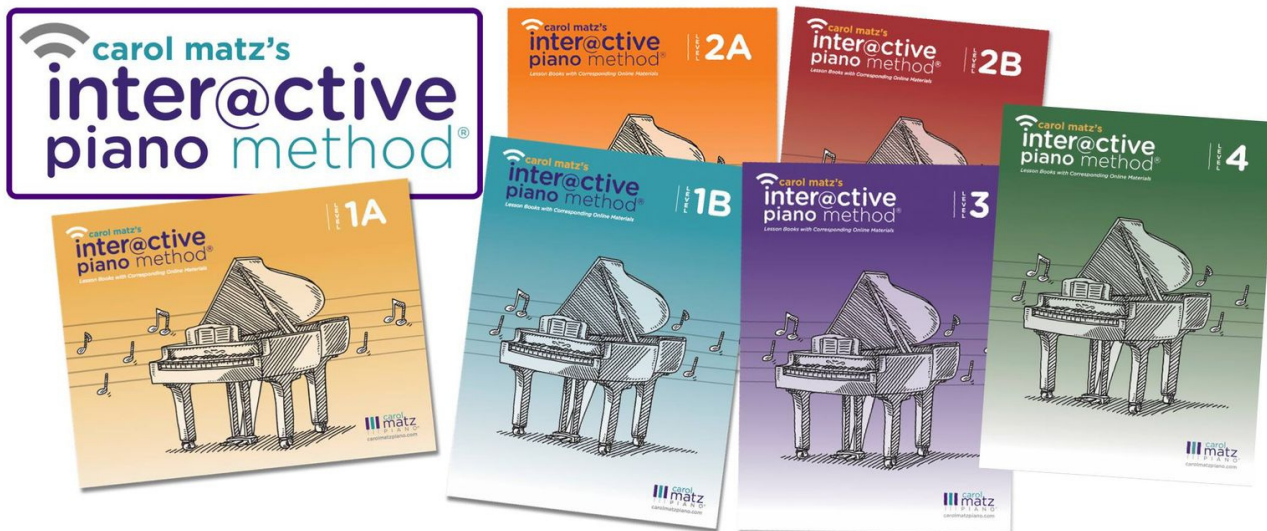
ff is _____ than f .

S A M P L E

L	S	B	N	D	X	L
T	O	L	F	L	A	T
I	J	U	T	D	B	S
M	T	B	D	J	D	H
E	W	A	S	E	K	A
S	O	F	T	E	R	L
D	B	A	H	P	I	F

Answers: FLAT, SOFTER, HALF, TWO, LOUDER.

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