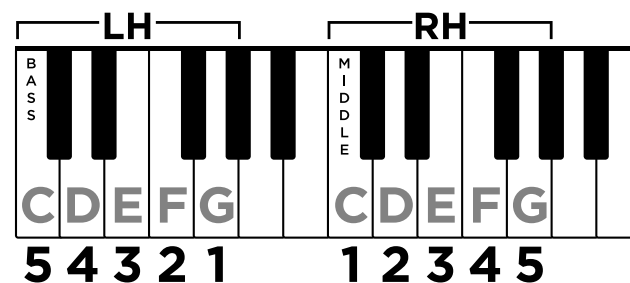
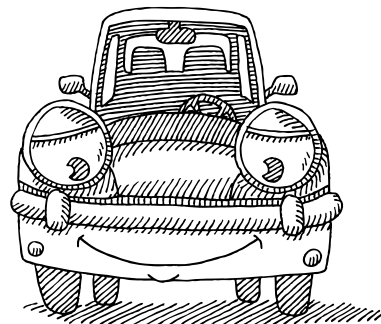


New Dynamic Sign

mp MEZZO PIANO (METZ-oh PIA-no)

m = medium,
so ***mp*** means *medium soft*.



The Family Car

3/4 ***mp***

LH 5 | G | D | E | F | E | D | E | F | G

I like to ride in the fam - 'ly car,
Some - times we drive to the ice cream store,

RH 5 | G | F | E | F | E | D | E | D | C

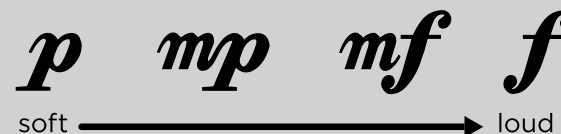
sit - ting in back like a mov - ie star.
or to the new park where I'll ex - plore.

REPEAT :||



As you play, listen to be sure the music sounds **smooth**.
(Don't lift your fingers after playing each note.)

Dynamic Review



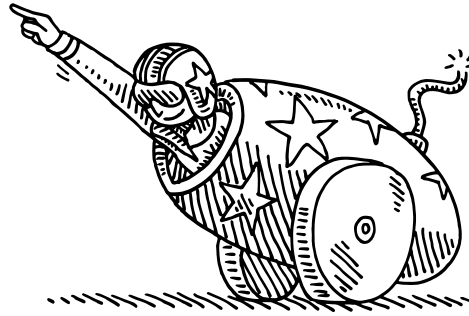
Teacher Duet (Student plays *one octave higher*.)

Moderately

Tempo

TEMPO is the *speed* of the music, how fast or slow you should play.

The **TEMPO MARKING** is placed above the time signature.



Human Cannonball*

Moderately (medium speed)

Play both hands at the same time!

mp Here at the cir - cus, peo - ple wall - to - wall,

they're gon - na launch a hu - man can - non - ball!

3 3 3 3

Teacher Duet (Student plays as written.)

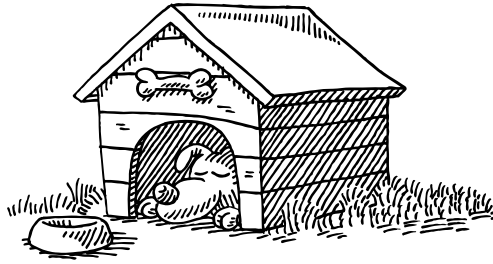
Moderately
8va both hands throughout

RH
LH
p - mf on repeat

1 3 1 3 1 2 2 1 3 1 3 1 5 1 1 5

3 2 1 3 2

*Don't worry...when a performer is shot from a cannon, no gunpowder is used, just air!



Bingo

Traditional

Quickly

1

mf There was a farm-er had a dog and Bin-go was his name - o. B - I - N - G - O,

Count: (1 - 2)

3 1 3

8

2 1

B - I - N - G - O, B - I - N - G - O, and Bin - go was his name - o.

2 4

Do Unit 8 Online

Performance Pieces

Activity Sheet

Teacher Duet (Student plays *one octave higher*.)

Quickly

mp

5 2 1 4 2 1 8

UNIT 10

Left Hand E
on the Staff

Bass
C D
E
NEW NOTE

When the Saints Go Marching In

Traditional

Moderately fast

f (Rest!) Oh, when the saints go march-ing in,
5 1
5 3 5

5

oh, when the saints go march-ing in,
5 2
5



*Follow the marching drummers! When practicing, be able to start from any of these places in the music.

Teacher Duet (Student plays *one octave higher*.)

Moderately fast

mf 3 1 1 1
5 2 1

Go on to the next page!