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Black-Key Groups

The piano has black keys and white keys. The black keys are in groups of 2 or 3.

- With your left hand, tap all groups of 2 black keys from low to high. (Stand up if you have to.)
- With your right hand, tap all groups of 3 black keys from high to low.

Hand Position

<table>
<thead>
<tr>
<th>LH Finger Numbers</th>
<th>RH Finger Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 2</td>
<td>2 3</td>
</tr>
</tbody>
</table>

Wish played I with had me, so I'll robot pretend who to!

Play fingers 2 and 3 at the same time!

Teacher Duet (Student plays as written.)

Moderately slow

Unit 1
Quarter Rest

= silence for 1 beat

When you see a rest, don’t play...lift your finger.

\[ \text{P} \]

\[ \text{LH} \]

\[ \text{CDE} \]

\[ \text{3 2 1} \]

(Rest!)

Par - don me, hon - ey - bee, what’s that in the tree?

\[ \text{f} \]

\[ \text{RH} \]

\[ \text{CDE} \]

\[ \text{1 2 3} \]

“It’s our hive, stop on by, come and vis - it me!”

Teacher Duet (Student plays two octaves higher.) Moderately

Listen

Are you playing with dynamics? Be sure the first line of music is soft (\text{p}) and the second line is loud (\text{f}).
New Dynamic Sign

\textit{mf} \textbf{MEZZO FORTE} (METZ-oh FOR-tay)

\textit{m} = \textit{medium}, so \textit{mf} means \textit{medium loud}.

\textbf{Ode to Joy*}

Ludwig van Beethoven (1770-1827)

\textbf{Do Unit 4 Online}

- Performance Pieces
- Activity Sheet

*"Ode to Joy" is a melody that appears in Beethoven's \textit{Ninth Symphony}. A symphony is music written for an orchestra. In this symphony, an entire chorus joins to sing the melody.

\textbf{Teacher Duet (Student plays one octave higher.)}

Moderately fast

Unit 4
New Dynamic Sign

\textbf{mp} MEZZO PIANO (METZ-oh PIA-no)

\textit{m} = \textit{medium},
so \textbf{mp} means medium soft.

\textbf{The Family Car}

\begin{music}
\ premiere mp \end{music}

\ \textbf{LH} \ 5
\ \textbf{I like to ride in the family car,}
\textbf{Some-times we drive to the ice cream store,}
\textbf{sit-ting in the back like a movie star.}
\textbf{or to the new park where I'll explore.}

\textbf{Dynamic Review}

\textbf{p} mp mf f
\textbf{soft} \rightarrow \textbf{loud}

\textbf{Teacher Duet} (Student plays one octave higher.)

\textbf{Moderately}

\begin{music}
\ premiere \end{music}
Tempo

TEMPO is the speed of the music, how fast or slow you should play.

The TEMPO MARKING is placed above the time signature.

Human Cannonball*

Play both hands at the same time!

Moderate (medium speed)

Here at the circus, people wall-to-wall,

they're gonna launch a human cannonball!

Teacher Duet (Student plays as written.)

Moderately
\textit{8va both hands throughout}

*p – mf on repeat

*Don't worry...when a performer is shot from a cannon, no gunpowder is used, just air!
Bingo
Traditional

Quickly

mf
There was a farmer had a dog and
Bin-go was his name-o.

B - I - N - G - O,

B - I - N - G - O, and
Bin-go was his name-o.

Teacher Duet (Student plays one octave higher.)

Do Unit 8 Online
☐ Performance Pieces
☐ Activity Sheet
UNIT 10

When the Saints Go Marching In

Moderately fast

(Rest!) Oh, when the saints go marching in,

*Follow the marching drummers! When practicing, be able to start from any of these places in the music.

Teacher Duet (Student plays one octave higher.)

Moderately fast

Unit 10